

Hi WHS Parents and Families, I hope everyone is healthy and staying busy during our time away from school. The last few weeks have been challenging for everyone as our daily routines have been disrupted by this global pandemic. I speak on behalf of the faculty and staff at Winthrop High School in saying that we all miss interacting with our students and we eagerly anticipate our return to WHS. I would like to thank you for your patience and support over the past weeks as we have worked to provide remote learning opportunities for our students.

We are in the final stages of the implementation of the new WHS Remote Learning Plan. This plan was developed by the administration and faculty to provide more structure for students as they engage in virtual learning. **We expect that ALL WHS students will attend and participate in our scheduled virtual classes and complete all work that is assigned to them by their teachers. Students will need to complete their assignments to earn credit for their classes. See below for more information regarding Q3 and Q4 grading.**

This plan was created with flexibility (for teachers, students, and families) in mind. We are aware that everyone has extenuating circumstances at this time. Our goal is to provide our students and families with support and understanding as we move forward with teaching and learning.

WHS Remote Learning Plan - 2020

Phase 1 - Current Remote Learning at WHS - March 16th - April 10th

*Teachers are providing suggested online learning opportunities for the students in each of their classes using their online platforms (ex: Google Classroom, Schoology, etc).

*Teachers are posting suggested assignments/opportunities every few days. At this time the assignments are not mandatory and will not be graded but students are strongly encouraged to engage in this work.

*The purpose of these engagement opportunities and resources is to review and provide enrichment of previously learned material, and exposure to new material. We do not expect that our students will master new material and work will not be graded. Our goal is for students to explore topics and review materials with the hope that they will be prepared to return to school when the time comes. Teacher and student communication is encouraged to maintain the school-to-home connection.

*The work provided by teachers will not be graded. Students will not be “behind” their classmates if they do not complete assignments during this time. However, by completing and submitting assignments, students will provide teachers with data that will allow them to provide daily feedback and help them eventually transition students back to school.

*The engagement opportunities that we are providing for our students should not be another source of stress for them during this difficult time. If your student needs additional support because of their stress or anxiety regarding their school work, please reach out to their teacher and/or guidance counselor. Additionally, our School Adjustment Counselor, Nurse, and School Psychologist are available via email.

Grading for Quarter 3

*Q3 grades close on **Friday, April 17th**. Students are allowed to make-up any missed assignments from the beginning of Q3 thru **March 13th (day of school closure)**. Any work that was assigned after **March 13th** will NOT be counted toward the Q3 grades *with the exception of (See below)*:

*All Departments/Teachers will offer students (in all of their classes) the opportunity to earn extra credit for Q3 by providing them with assignment(s) that are supplemental to material that predates **March 13th**.

*Hold Harmless Policy - No student will get below 60% for Q3. Due to Hold Harmless student grades can't go down with makeup work, only up.

*Q3 Report Cards would be published in Ipass on **Thursday, April 30th by 4:00pm**.

Phase 2 - WHS Structured Remote Learning - Monday, April 13th - TBA

Weekly Schedule:

****Monday - Planning Day***

-Teachers will create plans/assignments for the week and post scope of work for the week on google classroom or schoology.

-Students will log-in to their online platforms to plan out their week and work on necessary assignments.

****Tuesdays, Wednesdays, Thursdays - WHS Virtual School***

-Students will engage in remote learning by following the 7 DAY WHS schedule with abbreviated class periods. See schedule below.

WHS Virtual School Schedule:

Block 1: 9a - 9:30a

Block 2: 9:35a - 10:05a

Block 3: 10:10a - 10:40a

20 minute Break

Block 4: 11:00a - 11:30a

Block 5 11:35a - 12:05p

***Friday** - Wrap Up Day

-Teachers are available to students via scheduled virtual office hours

-Teachers conduct check-ins with students and help them plan for the following week

-Teachers work with Admin to address student issues (low engagement and/or work completion)

*The first day of scheduled remote learning at WHS would be **Tuesday, April 14th** which will be **DAY 1** of the cycle. Please note that this week is still considered to be **Q3**.

***Q4** will begin on **Monday April 27th**.

WHS Remote Learning Details

*Teachers will be providing a lesson for each class period during the scheduled time using either google classroom, Schoology, or Zoom (Zoom lessons will be in the form of a live video conference). Teachers will create a virtual classroom by posting the link and password to the class on their online platform (schoology, google classroom etc). They will also email zoom meeting invitations to student gmail accounts.

*Zoom setting/options will be determined by individual teachers.

*All Zoom lessons would be recorded by the teachers and posted to their online platform for students to access anytime.

*The lessons will be a combination of both enrichment and introduction of new material.

Grading for Quarter 4 -

- All students are graded with credit/no credit. This is the DESE recommendation at this point. A quarter grade of 60% and above = credit, a quarter grade of 59% and below = no credit. Final grades will still be calculated using our current formula: (Q1 - 20%, Q2 - 20%, MYE -10%, Q3 - 20%, Q4 - 20%, FEx - 10%)

Here is how we will assign Q4 and FEx grades at the end of the school year:

A student who receives “credit” for the course - The Q4 grade will be either their Semester 1 Average or a 75% - whichever is higher. The FEx grade will either be their Semester 1 Average or their Q3 Grade - whichever is higher.

A student who receives “no credit” for the course - The Q4 grade will be 50% and the FEx grade will be 50%.

***Note:** *Reciprocal communication and multiple opportunities to complete assessments/alternative assessments are required before issuing “no credit”*

WHS Student Support

**TECH Support* - If your student is experiencing technical difficulties with their school-issued chromebook or has difficulty accessing WiFi at home please click [HERE](#).

**WHS Student Gmail* - Student gmail accounts have been set up. In order for a student to activate their student gmail account, they will need to login to google (on their WHS account) and follow [THESE INSTRUCTIONS](#). Please note that all WHS students are expected to abide by the WHS Internet Acceptable Use Policy (located in the school handbook) while using their student gmail account.

**Online Learning Platforms* - If your student is having difficulty accessing the online learning platform for their classes, please email the teacher directly. Contact Ms. Indrisano in the Guidance Office via email at mindrisano@winthrop.k12.ma.us if you are having difficulty accessing your iPass account.

**Student Progress* - Please reach out to your student’s teachers or Guidance Counselor if you have concerns regarding their academic progress.

**Student Social/Emotional Support* - If your student needs additional support because of their stress or anxiety regarding their school work, please reach out to their guidance counselor or the School Adjustment Counselor (mkearney@winthrop.k12.ma.us). Additionally, our School Nurse and Psychologist are available via email.

Notes:

**All details of the WHS Remote Learning Plan are subject to change as we move forward*

**The Disciplinary Guidelines found in the [WHS Handbook](#) apply to Remote Learning.*

